

APES Unit 1 Study Guide

Ultimate Review Packet (1.1 - 1.3)

1.1 - Introduction to Ecosystems

- a. **Explain** the difference between ecosystem, habitat, and environment:
- b. **Explain** the difference between symbiosis and mutualism:

Relationship	+, -, 0 for Organism #1	+, -, 0 for Organism #2	Example
Mutualism	+	+	<i>Bees & plants they pollinate, coral & algae</i>
Predation			
Commensalism			
Competition			

1.2 - Terrestrial Biomes

- a. Define biome:
- b. **Identify** a biome with lower annual precip. and temp. averages than the tropical rainforest:
- c. **Identify** a desert species and **describe** how it's adapted to the avg. annual temp. & precip of its biome:
- d. **Describe** how a warming global climate may impact the distribution of tropical rainforests:

1.3 - Aquatic Biomes

- a. **Describe** an adaptation of the mangrove tree that enables it to tolerate the salinity levels of estuaries
- b. **Identify** TWO unique characteristics of estuaries
- c. **Explain** why estuaries are highly biodiverse ecosystems:

APES Unit 1 Ultimate Review Packet (1.4 - 1.6)

Biogeochemical Cycle Terminology

- Reservoir:
- Source:
- Sink:

1.4 - Carbon Cycle

- Explain** why the atmosphere is a consequential carbon reservoir:
- Explain** the difference between carbon sources and sinks
- Identify** a carbon source and a carbon sink
- Explain** why the carbon released from burning fossil fuels has a different effect on atmospheric carbon levels than the carbon released from cellular respiration:

1.5 - Nitrogen Cycle

- Describe** TWO ways that the N cycle differs from the C cycle:
- Describe** nitrogen fixation:
- Identify** a biotic and abiotic form of N fixation
- Describe** assimilation:
- Describe** ammonification:
- Describe** nitrification:
- Describe** denitrification:

1.6 - Phosphorus Cycle

- Describe** TWO ways that the P cycle differs from both the N and C cycles:
- Describe** the difference between weathering and erosion, in the context of the phosphorus cycle:
- Explain** how one of these differences from above makes phosphorus a limiting nutrient in many ecosystems:

APES Unit 1 Ultimate Review Packet (1.7 - 1.10)

1.7 - Hydrologic Cycle

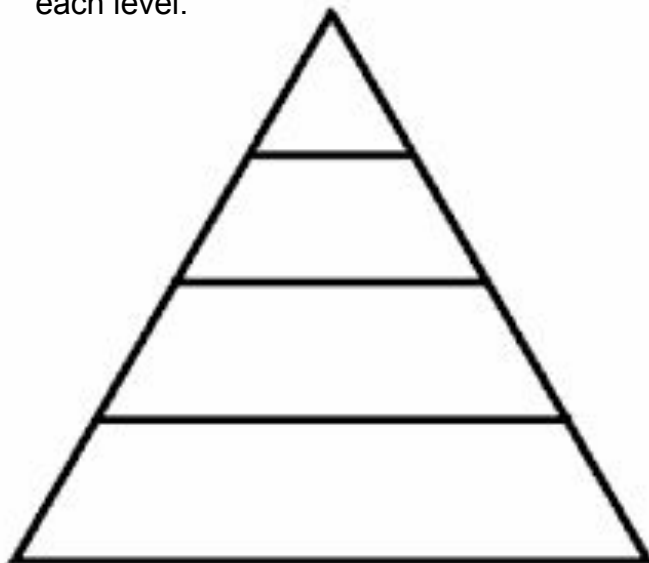
- Identify** the source of energy driving the hydrologic cycle:
- Identify** a step of the hydrologic cycle and **explain** how the sun's energy drives that step
- Describe** how vegetation density influences infiltration and transpiration in a given ecosystem:
- Identify** the largest freshwater reservoir on earth:

1.8 - Primary Productivity

- Define** Primary Productivity:
- Identify** the units used to measure primary productivity:
- Define** respiration loss:
- Write out the formula for calculating NPP:
- NPP Practice Problems** Show your work and include units in your setup and answer (*g C refers to grams of Carbon biomass*)
 - Fremont High School's football field has a GPP of $1221 \text{ g C/m}^2/\text{yr}$ and a respiration loss equivalent to $450 \text{ g C/m}^2/\text{yr}$. **Calculate** the NPP
 - The Fremont Links Golf Course has an NPP of $1,100 \text{ g C/m}^2/\text{yr}$ and a respiration loss equivalent to $350 \text{ g C/m}^2/\text{year}$. **Calculate** the GPP.
 - Mr. Smedes' alfalfa patch has an NPP of $304 \text{ kcal/m}^2/\text{yr}$ and a GPP of $421 \text{ kcal/m}^2/\text{yr}$. **Calculate** the respiration loss.

1.9 & 1.10 - Trophic Levels & 10% Rule

- Create a trophic pyramid below with organisms found in a tropical rainforest. Label each level.



- Starting with 10,000 kcal of energy at the producer level, identify the level of energy available at each level.
- Explain** the 2nd law of thermodynamics as it to trophic pyramids and the 10% rule:
- Explain** why it takes a very large amount of land to support tertiary consumers :

APES Unit 1 Ultimate Review Packet (1.11)

1.11 - Food Webs

- Describe** what the arrows in a food web indicate:
- Describe** how a decrease in the populations of secondary consumers in an ecosystem would impact both the primary consumer level and the primary producer level:
- Identify** an organism that is both a tertiary and quaternary consumer in the food web below:
- Identify** an organism that is only a secondary consumer in the food web below:

