

AP Human Geography

Unit 2: Population & Migration Patterns & Processes

<p><u>Important Vocabulary</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Agricultural density <input type="checkbox"/> Arithmetic density <input type="checkbox"/> Asylum seekers <input type="checkbox"/> Brain drain <input type="checkbox"/> CBR, CDR, IMR, TFR, NIR/RNI <input type="checkbox"/> Carrying capacity <input type="checkbox"/> Chain migration <input type="checkbox"/> Circular migration <input type="checkbox"/> Cohort <input type="checkbox"/> Dependency ratio <input type="checkbox"/> Ecumene <input type="checkbox"/> Guest worker <input type="checkbox"/> Hollow core <input type="checkbox"/> Internal migration <input type="checkbox"/> Internally displaced person <input type="checkbox"/> Intervening obstacles <input type="checkbox"/> Intervening opportunities <input type="checkbox"/> Malthusian Theory <input type="checkbox"/> Neo-Malthusians <input type="checkbox"/> Physiological density <input type="checkbox"/> Population density <input type="checkbox"/> Population distribution <input type="checkbox"/> Refugees <input type="checkbox"/> Remittance <input type="checkbox"/> Step migration <input type="checkbox"/> Transhumance <input type="checkbox"/> Transnational migration <input type="checkbox"/> Voluntary migration 	<p><u>Topic 2.2 Consequences of Population Distribution</u></p> <ul style="list-style-type: none"> • Carrying Capacity, Political, Economic, Cultural, & Environmental Consequences <p><u>Topic 2.3 Population Composition</u></p> <ul style="list-style-type: none"> • Population Pyramids & Scale • Dependency Ratio, Sex Ratio & Age Cohorts <p><u>Topic 2.4 Population Dynamics</u></p> <ul style="list-style-type: none"> • CBR, CDR, NIR, IMR, TFR & Doubling Time • Political, Economic, Cultural, & Environmental Factors & Population Growth <p><u>Topic 2.5 The Demographic Transition Model</u></p> <ul style="list-style-type: none"> • Demographic Transition Model • Epidemiological Transition Model <p><u>Topic 2.6 Malthusian Theory</u></p> <ul style="list-style-type: none"> • Malthusian Theory & Neo-Malthusians • Exponential/Logistic Growth <p><u>Topic 2.7 Population Policies</u></p> <ul style="list-style-type: none"> • Pro-natalist & Anti-natalist Policies <p><u>Topic 2.8 Women and Demographic Change</u></p> <ul style="list-style-type: none"> • Social, Economic, Cultural, & Political Factors to Population Growth • Ravenstein's Laws of Migration <p><u>Topic 2.9 Aging Populations</u></p> <ul style="list-style-type: none"> • Political, Economic, & Social Consequences of an Aging Population <p><u>Topic 2.10 Causes of Migration</u></p> <ul style="list-style-type: none"> • Push & Pull Factors <p><u>Topic 2.11 Forced and Voluntary Migration</u></p> <ul style="list-style-type: none"> • Immigration & Emigration • Types of Forced, & Types of Voluntary Migration • Guest Workers & Remittance <p><u>Topic 2.12 Effects of Migration</u></p> <ul style="list-style-type: none"> • Historical/ Modern/ Social/ Economic Causes of Migration & Brain Drain
<p style="text-align: center;"><u>Topic Review Videos</u></p> <p><u>Topic 2.1 Population Distribution</u></p> <ul style="list-style-type: none"> • Demography, Site & Situation Factors • Population Densities (Arithmetic, Physiological, & Agricultural) & Major Population Regions 	

Tips, Tricks, & Focal Points

- Understand the different themes that happen with population growth and migration for developing countries and developed countries
 - Look at Ravenstien's model of migration or zelinsky's migration model to see these themes
 - Do not worry about memorizing Ravenstien's model, learn the themes from the model
- Remember when reading population pyramids you are looking at a snapshot in time, check the date of the graph before doing anything
 - Be able to connect the chart to the DTM, look for the amount of people in pre-reproductive, reproductive, and post reproductive years for hints
- Be prepared to see questions that present you with data, graphs, and maps
 - When you get a question like this, read it carefully! Often times the answer is right in front of you
- Be able to answer questions that present data or a scenario for the demographic transition model
 - This is a major model that connects to almost the entire unit
- Know the difference between Malthus beliefs and Neo-Malthusians beliefs