

Unit 6 Multiple Choice Answers and Explanations

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1. Learning Objective 6.1.A Contextualization

Conrad's descriptions of Africa could best be used to support which development c. 1750 to c. 1900?	
a. Many European states used both warfare and diplomacy to expand their empires in Africa	This answer is incorrect. In the excerpt from Conrad's story, there is no contact between the Africans and Europeans. Additionally, there is no conquest. Therefore the description cannot support this development.
b. A range of ideologies were used to justify imperialism, including Social Darwinism and the concept of the civilizing mission	This answer is correct. Conrad describes the Africans as prehistoric and nearly inhuman. He has been influenced by the ideas of Social Darwinism that indicated that some humans were more evolved than others, primarily Europeans. This depiction could justify imperialism as it describes Africans as an inferior people in need of civilizing.
c. Islam continued to shape societies in Africa	This answer is incorrect. Conrad makes no mention of Islam or practices associated with Islam.
d. The expansion of empires in West Africa facilitated Afro-Eurasian trade and communication	This answer is incorrect. The notes on this passage indicate that Congo is in Central Africa, not West Africa. Additionally, there is no mention of trade in the passage.

2. Learning Objective 4.4.F. , 5.1.A, 6.2.B, Contextualization

Attitudes like Conrad's were most shaped by all of the following historical development EXCEPT?	
a. Colonial plantation economies that depended on agriculture and used coerced labor systems like chattel slavery	This answer is incorrect. Because this is an EXCEPT question, you must look for the answer that did NOT go into shaping attitudes like Conrad's. Certainly, the colonial plantation and chattel slavery led to the creation racist ideology such as the primitive nature of Africans to justify itself.
b. European states using warfare and diplomacy to expand their empires in Africa	This answer is incorrect. Because this is an EXCEPT question, you must look for the answer that did NOT go into shaping attitudes like Conrad's. European states conquering lands in Africa supported attitudes about their inferior status.
c. Populations in Afro-Eurasia benefitted nutritionally from products of the Columbian Exchange	This answer is correct. The improved nutrition of Africans would not lead people like Conrad to see them as inferior.
d. Rising nationalism across Europe	This answer is incorrect. Because this is an EXCEPT question, you must look for the answer that did NOT go into shaping attitudes like Conrad's. Nationalism always leads to feelings of personal superiority and the inferiority of others.

3. Learning Objective 6.6.F Contextualization

Which of the following historical developments from c. 1750 to c. 1900 led to the situation described in the article above?	
a. Because of the nature of new modes of transportation migrants could choose to return permanently to their home societies	This answer is incorrect. The passage is from 2011 which indicates that many in the Indian community of South Africa did not return permanently to India.
b. Industrialized states practiced economic imperialism in Asia and Latin America	This answer is incorrect. Economic imperialism is a more hands-off approach to imperialism, but in South Africa the control was direct and colonial.
c. The new global capitalist economy continued to rely on coerced and semi coerced labor migration including indentured servants	This answer is correct. After 1850 many Indians were transported by the British to South Africa as indentured servants to work on sugarcane plantations, as coal miners, and railway workers.
d. The 18th century marked the beginning of intense periods of revolution and rebellion against existing governments	This answer is incorrect. The situation described in the article is not connected to revolutions or rebellions.

4. Learning Objective 6.7.H Comparison

The problem described in the article above can be compared to which development from c. 1750 to c. 1900?	
a. South Africa was politically fragmented and characterized by decentralized monarchies	This answer is incorrect. From 1750 to 1900 South Africa was under the control of the colonial government.
b. South Africa was largely dependent on the labor of enslaved people	This answer is incorrect. The problem described in the article is tension between between the black and Indian communities in South Africa. This could describe a causal relationship, but would not work for comparison.
c. Cross-cultural interactions led to a diffusion and merging of literary, artistic, and technological innovations	This answer is incorrect. The problem described in the article is not related to the arts or technology.
d. The places that migrants moved to did not always embrace them, as seen in the various degrees of ethnic and racial prejudice shown to them	This answer is correct. The problem described is tension between an indigenous and migrant community in South Africa. This is similar to the nativism that was witnessed in places like America and Australia against newer migrants from Asia in the 19th century.

5. Learning Objective 9.5.E. Causation

The prominent position of the African National Congress in South Africa is due to which of the following developments c. 1900 to present?	
a. The end of Apartheid which led to increased access to education and political power on the basis of race	This answer is correct. Nelson Mandela was a leader of the African National Congress which fought to end discrimination in South Africa that was codified in the Apartheid laws. The end of this system in 1994 gave greater prominence to the ANC and led to Mandela being elected the first black president of South Africa.
b. The Caste Reservation system that increased access to political power for those of lower castes	This answer is incorrect. The Caste Reservation system was in India, not South Africa.
c. The Greenpeace movement which sought to stop environmental degradation	This answer is incorrect. The Green Peace movement is not connected to the ANC or their political rise.
d. The American Negritude Movement that sought to affirm the value of black heritage and challenge old assumptions about race	This answer is incorrect. The American Negritude movement did not affect South Africa.

6. Learning Objective 6.4.D Contextualization

What best explains the changes described in Latin America from 1750 to 1900 in the passage?	
a. Trade in some commodities was organized in a way that gave merchants and companies in Europe and the U.S. a distinct economic advantage	This answer is incorrect. There was no advantage to the U.S. or Europe over Latin America in the sale of Guano. Everyone benefitted.
b. The growth of export economies around the world that specialized in commercial extraction of natural resources to meet the growing demand of the industrialized world	This answer is correct. The need for raw materials for factories and increased food supplies were the driving motivation for new fertilizers. Until chemical compounds were created, guano was the best fertilizer. This created a single item export industry that temporarily enriched Peru.
c. The dependence on free and peasant labor in an increasingly commercialized world	This answer is incorrect. The passage does not mention peasant labor and it is not the best answer to the question.
d. Improved technologies led to increased trade and the development of powerful new trading cities	This answer is incorrect. The passage does not focus on the development of powerful new trading cities or new technology. This is not the best answer for this question.

7. Learning Objective 6.5.E Causation

Which of the following developments from 1750 to 1900 most likely led to the British loan mentioned in <u>paragraph 1</u> ?	
a. The development of industrial capitalism led to an increased standard of living	This answer is incorrect. While the paragraph does describe the growth of infrastructure and the improved economy of Peru, these are effects of the loan - not causes.
b. The global nature of trade and production contributed to the proliferation of large-scale transnational businesses	This answer is incorrect. The industry in Peru was Peruvian, not a British transnational business.
c. The fossil fuels revolution greatly increased the energy available to human societies	This answer is incorrect. This passage and the loan mentioned are not directly connected to the fossil fuel revolution.
d. Industrialized states and businesses within those states practiced economic imperialism around the world to best meet their own needs	This answer is correct. The British supplied funds to create an industry that benefited them. This left Peru in debt to the British, especially when the guano industry declined, giving the British economic power in Peru.

8. Learning Objective 6.6.F Contextualization

The second paragraph could best be used as evidence for which of the following developments from 1750 to 1900?

a. The newly global capitalist economy continued to rely on coerced and semicoerced labor migration	This answer is incorrect. There is no indication in the passage that the Chinese migrants are being manipulated into bad contracts or forced to move to Peru for work.
b. Migrants tended to be male, leaving women to take on new roles in the home society	This answer is incorrect. The passage does not mention the women who stayed behind. Therefore, this is not the best answer for this question.
c. Many individuals chose freely to relocate, often in search of work	This answer is correct. The passage states that Chinese migrants were drawn to Peru and willing to work for low wages. This indicates that it was their choice to relocate there.
d. Migrants increasingly relocated to cities leading to a pattern of significant global urbanization in the 19th century	This answer is incorrect. The passage does not describe a pattern of increasing urbanization.

9. Learning Objective 6.3.C Contextualization

The passage above could best be used as evidence of which of the following developments from 1750 to 1900?

a. Anti-imperial resistance included direct resistance within empires.	This answer is correct. The Ndbele directly confronted the British in a battle described in the second paragraph.
b. Increasing discontent with imperial rule led to rebellions influenced by religious ideas	This answer is incorrect. While this passage certainly describes a rebellion, there is no mention of a religious influence.
c. Ideologies were used to justify imperialism including Social Darwinism	This answer is incorrect. There are no references to ideas connected with Social Darwinism or justifying imperialism in this passage.
d. The growth of export economies around the world that specialized in the production of food.	This answer is incorrect. There is no discussion of exporting goods or the creation of an export economy in the passage.

10. Learning Objective 6.2.B Contextualization

Which strategy of imperialism was first used to expand British influence over the Ndebele and expand the British African empire, according to the passage?

a. The British used economic imperialism	This answer is incorrect. The British did not have economic sway over the Ndebele through loans or other means.
b. The British used their concept of the civilizing mission	This answer is incorrect. The passage does not mention the British trying to change Ndebele culture in any way.
c. The British used warfare	This answer is incorrect. Eventually, there were battles - but this does not describe the first strategy employed by the British.
d. The British used diplomacy	This answer is correct. The passage and notes explain that the first contact between the Ndebele and the British was a mutual contract that gave the Queen influence over them and promised there would be no settlers on their land.

11. Learning Objective 6.2.B Causation

Which of the following developments first created tension between the Ndebele and the British?

a. The British were stealing their cows	This answer is incorrect. The king's cows were taken by a pastoralist group. The Ndebele were crossing the lands of the settlers to get them back.
b. The creation of settler colonies	This answer is correct. The Ndebele author stated that they were first upset at the coming of the white men and the note explains that there were to be no settlers. Later in the passage the Europeans declare that the Ndebele are trespassing on their lands indicating that they have created a permanent colony.
c. The forceful conversion of Ndebele children	This answer is incorrect. There is no mention of religious conversion in the passage.
d. The abduction of Ndebele to be used for coerced labor	This answer is incorrect. There is no mention of coerced labor practices in the passage.